



TERM 3, WEEK 7

Newsletter



Elevating thinking and igniting wonder.

➤➤➤ A MESSAGE FROM THE COORDINATOR...

Dear Students, Parents/Carers, and PEAC Coordinators in Schools,

What a great term it has been! Students have embraced deep learning in their courses and there have been a wealth of incursions and excursions, providing students wonderful opportunities to be inspired by experts in their field of work. We are very grateful to Telethon Kids Institute staff, Birds of Prey Staff, Andy Kirker - 'The Games Man', and Dennis Holland - Total Chess, for fostering interesting learning experiences in some recent incursions with PEAC students. Our students have also had a wonderful opportunity to participate in Circuit Breakers, which is a subsidised program run through Western Power. We are very grateful for the relationships and partnerships that support PEAC to deepen learning for students. All of our PEAC staff are really proud of students and the effort they have put into their courses this cycle.

This week, Cycle 3 concluded and there is now a week's break before Cycle 3 commences in the week starting from Monday 2nd September. I encourage you to print a copy of the term calendar, or visit our website for information about PEAC.

Cate, our very dedicated PEAC Program Support Officer, has emailed out course offers and details this week. If this hasn't reached your inbox, please contact us by phone or email so we can follow this up for you (as the occasional email bounce back does occur from time to time).

We hope students are excited to complete the year with a wonderful opportunity to extend their learning. Parents/carers can now make payment for Cycle 3 courses to their child's mainstream school, over the coming weeks with the payment slip on the course offer letter.



Hannah Moore

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THE TERM AHEAD...

WHAT'S ON IN SOUTH METRO

Term 3 – 2024

	Monday	Tuesday	Wednesday	Thursday	Friday	SAT	SUN
1	15 Term 3	16	17	18	19	20	21
2	22	23	24	25	26	27	28
3 Aug	29	30	31	1 August	2	3	4
4	5 Preferences open– Cycle 3	6	7	8	9 Preferences close – Cycle 3	10	11
5	12	13	14	15	16	17	18
6	19	20	21	22	23 End of Cycle 2	24	25
7 Sept	26 BREAK FOR PEAC students – no attendance this week	27	28	29	30 BREAK FOR PEAC students – ENDS	31	1 Sep
8	2 Cycle 3 starts	3	4	5	6	7	8
9	9	10	11	12	13	14	15
10	16	17	18	19	20	21	22
	23 King's Birthday	24	25	26	27	28	29
Oct	30	1 October	2	3	4	5	6

Check out our term calendar on our website to stay in touch with PEAC.

TERM 4 CONTINUED...

WHAT'S ON IN SOUTH METRO

Term 4 – 2024

	Monday	Tuesday	Wednesday	Thursday	Friday	SAT	SUN
1	7 Term 4 Cycle 3 continues	8	9	10	11	12	13
2	14	15	16	17	18	19	20
3	21	22	23	24	25	26	27
4 Nov	28	29	30	31	1 November	2	3
5	4	5	6	7	8	9	10
6	11	12	13	14	15	16	17
7	18	19	20	21	22	23	24
8 Dec	25	26	27	28	29 End of Cycle 3 End of Peel PEAC – Sem 2	30	1 Dec
9	2	3	4	5	6	7	8
10	9	10	11	12 End of Term 4	13	14	15
	16	17	18	19	20	21	22
	23	24	25 Christmas Day	26 Boxing Day	27	28	29

Check out our term calendar on our website to stay in touch with PEAC.

Our Staff

>>> CYCLE 3, 2024



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**Phoebe Grech
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Coming soon...



**Emily Spicer
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**Sheryl Miller
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Cate Pitcher | PEAC Program Support Officer
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Teaching and Learning

»» DO YOU WANT TO BUILD A COMPUTER?



Teacher: Pat Cunningham

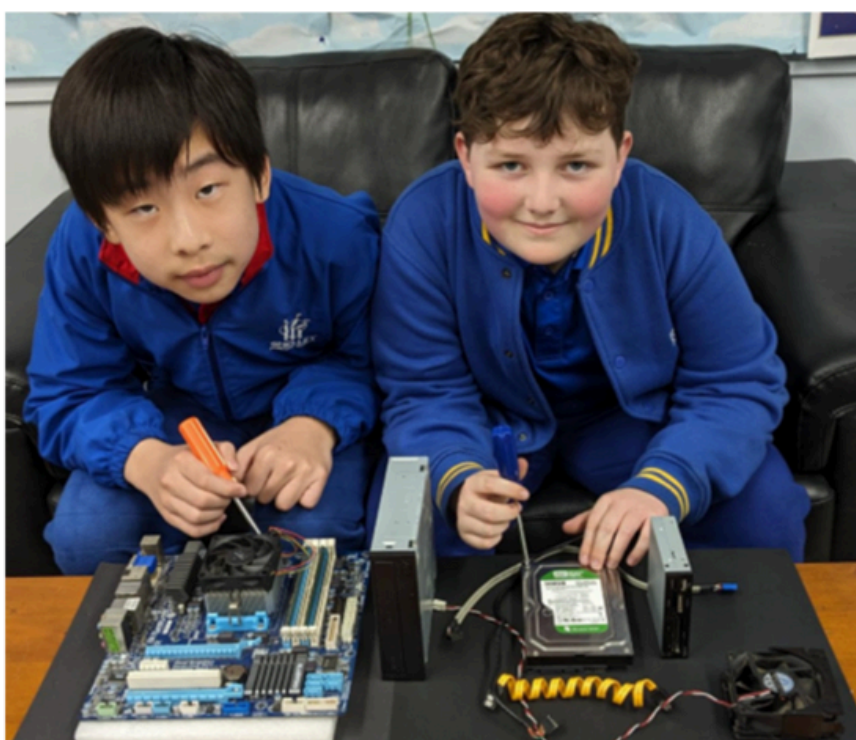
Students in this course wanted to build a computer...and they did! They even loaded on the software to run it too.

Kyle and Samuel were really impressed when they pulled a computer apart then swapped all the parts, motherboard, hard drive, ram etc with other students.

The best part was when the computer actually worked, and they loaded "Windows" onto it.

Samuel said "I would recommend this course to anyone who likes computers and/or making and taking things apart. This course was an interesting and educational experience and it would help anyone who's planning to make a computer in the future."

Kyle commented "We learnt about the different safety precautions of setting up and building a computer, different components and how to set up a computer."



Teaching and Learning

»» THE AMAZING RACE



Teacher: Pat Cunningham

The winners of PEAC's Amazing race this cycle was the Cool Potato Beans team who demonstrated great collaborative teamwork over the course.

Rachel observed "that everyone has different strengths to bring to the team."

Caliana indicated that she learnt about: "being sustainable, our carbon footprint, different types of energy, how to read maps and follow them from a bird's eye view during races, food webs and food chains, renewables and non-renewable energy sources and about invasive species to Australia."

Stella commented that "I have learnt working in a team gets tasks done quicker and more efficiently. Working in a team also helps generate more ideas and gets tasks done to a better standard".

Milla also highlighted the importance of teamwork saying "I learned to negotiate and discuss topics and decisions before acting, which helped our team's compatibility and teamwork.



Teaching and Learning

»» MINECRAFT



Teacher: Sheryl Miller

In the Minecraft Education course, we had parents and/or special guests come in to visit. Students showed their visitors their individual builds plus their team build. Then each student taught their parent how to build in Minecraft Education! I loved watching the students as they taught their parents to build because the students were incredibly patient and gave clear instructions, and the parents were so willing to step outside of their comfort zone and have a go. And lastly, parents and students looked like they were having a great time.

Thank-you to all the parents and students of Minecraft Education at PEAC.



Teaching and Learning

»»» CIRCUIT BREAKERS

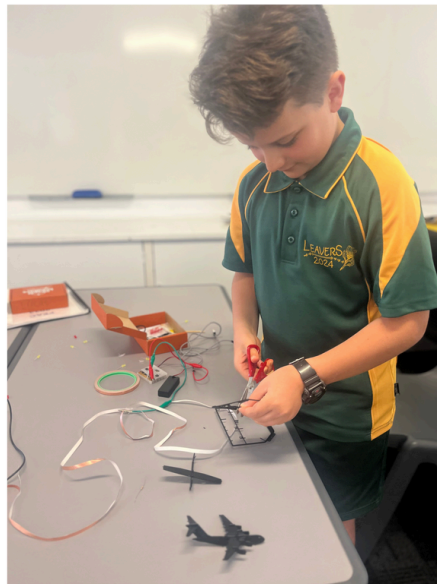


Teacher: Zak Millar

Circuit Breakers, sponsored by Western Power, is a hands-on STEM program. During the program in Cycle 3, students built their STEM skills by learning how to construct and operate their own electricity grid using a micro:bit, a type of pocket-sized computer.

Circuit Breakers explored different aspects of the Western Power network. Each activity explored what it takes to provide electricity to your community, as well as new technologies that are changing the way we look at electricity supply in the future.

This STEM project provided extension opportunities in maths, science, and technology, featuring ten modules that involve learning, discussion, and experimentation.



Teaching and Learning



»»» WHAT LIES BENEATH

Teacher: Rebecca Moore

Parents enjoyed a diverse range of informative and interactive presentations last week in the 'What Lies Beneath' course.

Interactive elements incorporated technology and apps including Makey Makeys, Scratch, Kahoots, Blooket, QR codes, and scavenger hunts.

Students also created models to represent their ideas and understanding utilising various methods, such as paper mâché, 3D printing and Minecraft.



Teaching and Learning

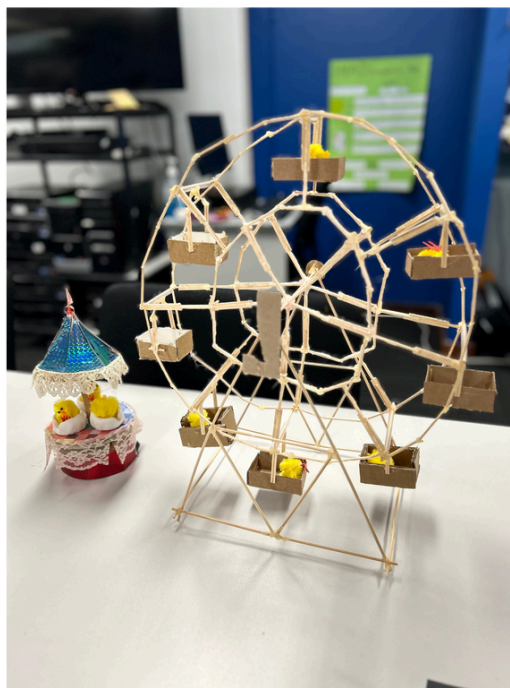


➤➤➤ MATHS IN DESIGN

Teacher: Rebecca Moore

Students in the 'Maths in Design' course explored geometry, tessellations, patterns and optical illusions. Understanding angles and measuring with accuracy helped students to develop their own logos, artworks and optical illusions.

Students worked with both digital and hand drawn designs and constructed their own 3D models which were showcased amongst their peers.



Teaching and Learning

OUT OF THIS WORLD

Teacher: Brad Kruger



Out of this World, children playing a board game developed by Joanne Lee as part of her final project on UFOs and conspiracy theories.

MATHEMATICAL TIME TRAVELLERS



Mathematical Time Travellers students played the role of teacher, presenting puzzles and challenges that they have developed for other students to solve.

Friendly reminders...



➤➤➤ SICKNESS

With colds and sickness looming, we kindly ask that you keep your child home if they have symptoms and are unwell. Please contact your child's PEAC teacher and they can keep you up-to-date if students have missed anything important from their lesson/s.



➤➤➤ WAY-FINDING / HOST SCHOOLS

An email will be sent with information on way-finding for each of the sites for Cycle 3.

We ask that all students and visitors treat our host-schools like their own, by making sure to respect the grounds, place rubbish in the bin and enter/exit quietly.

➤➤➤ STUDENT EMAILS

All students have access to a Department of Education email address. Students can access their email through [Connect](#) by clicking on the 'Email and Calendar' button.

In many courses, students use their email and the Microsoft Office suite, including One Note, which can be accessed free of charge.

Connect: My Connect

J

My Connect

Click on My Connect to access your Profile.

K

Profile image

Add or change your avatar.

L

Password

Change your password.

M

Email your teachers

Click on a teacher's name to send them an email.

N

See your recent activity

Click on your recent activities.

PEAC Alumni

Which year did you complete PEAC?

1987

Did you complete tertiary studies? If so, what pathway did you pursue?

Yes, Education

What career/s have you had so far?

Teacher, Principal and Consultant

How do you think PEAC helped you in your life/education/career path?

I think it validated and valued creative thinking and curiosity.

Do you have any fond memories of PEAC that you could share?

PEAC empowered me to explore passions and interests in a collaborative and supportive setting. I remember being able to investigate and follow up on my love of dolphins. Showing up authentically as yourself was important and in my formative years I was shy, quiet and compliant. These experiences helped shape me as an educator; I strongly believe in supporting every child, in every school, being able to shine in their uniqueness.

If you can share a quote or a few words to inspire PEAC students, what would they be?

Be brave and be yourself. If something intrigues you keep following it. The learning journey does not have an end.




Jette Oksis

Pedagogical Practice Consultant, CEWA

Opportunities for high school...

Information about application periods and options for Department of Education Gifted and Talented programs for secondary school is available via: <https://www.education.wa.edu.au/gifted-and-talented>



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Gifted and Talented Secondary Selective Entrance programs extend and enrich learning and let creative talents flourish. Register your interest now for the 2026 intake.

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 Department of Education