



# TERM 2, WEEK 10

## Newsletter



### ➤➤➤ A MESSAGE FROM THE COORDINATOR...

Kaya,

As we approach school holidays, our PEAC Team wanted to share some of the great things that have been happening as well as a few reminders in this week's newsletter.

We are now in Cycle 2 of PEAC and it has been wonderful to see students settling into their courses, forming new friendships and getting excited for new learning. This cycle, we welcome Emily Spicer (covering Pat Cunningham on Thursday) and Brad Kruger to our PEAC Team. We also thank Kate Druitt and Gail Martin for all their support in Cycle 1. Both have set off travelling and we wish them the very best on their journeys! We may see Gail again soon, as she has kindly offered to assist with PEAC relief on her return. We also extend our appreciation to Maria, who has stepped in to assist with Susie's classes whilst she has been on leave this term.

Our reports for Cycle 1 have been sent directly to parents this year and schools will also receive copies of these to keep on record. At PEAC, we focus on acceleration across curriculum areas to support student's academic growth. We also focus on the General Capabilities - Personal and Social Capability, and Critical and Creative Thinking Skills. The General Capabilities encompass the knowledge, skills, behaviours and dispositions that will assist students to live and work successfully in the twenty-first century. It has been really pleasing to see the new learning that our students have acquired across Cycle 1. This year, we have asked students to complete course evaluations to help us reflect on courses and plan for future cycles. We are already starting to plan for Cycle 3 and will consider student voice/feedback to plan for the courses we offer. Early next term, we will email more information about selecting course preferences for Cycle 3.

We hope you enjoy this week's newsletter with a cuppa!



**Hannah Moore**

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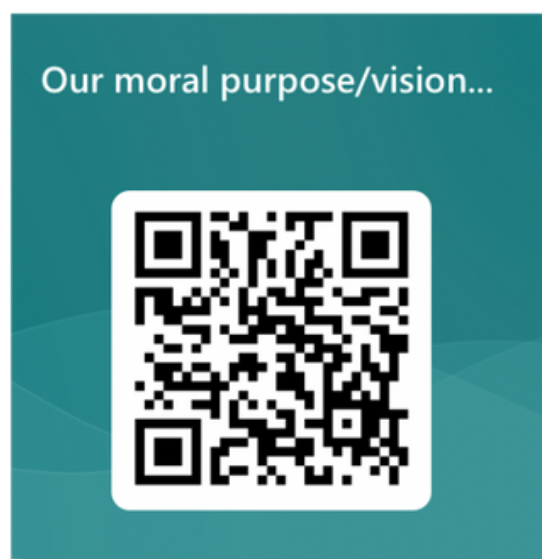
**Ph:** 6455 8060

# Engaging with parents and the community...

## ➤➤➤ INPUT SOUGHT - STRATEGIC PLAN

Our South Metro PEAC team have drafted a 2024-2026 Strategic Plan to inform our future directions. We would like students, parents and the broader community of school staff to have a voice in deciding on our moral purpose/vision statement. This is intended to be a 3-4 word 'catch phrase' that is easy to remember and reflects the aspirations we have for students.

Cast your vote by clicking [here](https://forms.office.com/r/V2kkQ5zXMu), scanning the QR code or visiting the link:  
<https://forms.office.com/r/V2kkQ5zXMu>



## ➤➤➤ EXPRESSIONS OF INTEREST - PEAC PARENT BODY

We are interested in establishing a parent body with the focus of this group, being toward supporting future events, fundraising/sponsorship opportunities, or representing parent voice and perspective in our future directions.

If this sounds like something you would like to take part in, please email [Hannah.Dodds@education.wa.edu.au](mailto:Hannah.Dodds@education.wa.edu.au) to express your interest.

The parent body will meet each term (online or face-to-face options available) during the school day (dates TBC). This group will work closely with the 'Relationships and Partnerships' Team of PEAC Teachers and the Coordinator.

We look forward to hearing from parents/carers!



# TERM 2 CALENDAR

WHAT'S ON IN SOUTH METRO

\*NOTE - PEEL OPERATES ON A DIFFERENT TERM OVERVIEW

Term 2 – 2024

	Monday	Tuesday	Wednesday	Thursday	Friday	SAT	SUN
1	15 Term 2	16	17	18	19	20	21
2	22	23	24	25 ANZAC Day	26 Course catalogue available	27	28
3 May	29	30	1 May	2	3 Cycle 2 course preferences close	4	5
4	6	7	8	9	10	11	12
5	13	14	15	16	17 End of Cycle 1	18	19
6 Jun	20 BREAK FOR PEAC students – no attendance this week	21	22	23	24 BREAK FOR PEAC students – ENDS	25	26
7	27 Cycle 2 commences	28	29	30	31	1 Jun	2
8	3 WA Day	4	5	6	7	8	9
9	10	11	12	13	14	15	16
10	17	18	19	20	21	22	23
11	24	25	26	27	28 Last day of Term 2	29	30
	1 July School Holidays	2	3	4	5	6	7
	8	9	10	11	12	13	14

Check out our term calendar on our website to stay in touch with PEAC.

# TERM 3 CALENDAR

## WHAT'S ON IN SOUTH METRO

\*NOTE - PEEL OPERATES ON A DIFFERENT TERM OVERVIEW

Term 3 – 2024

	Monday	Tuesday	Wednesday	Thursday	Friday	SAT	SUN
1	15 Term 3	16	17	18	19	20	21
2	22	23	24	25	26	27	28
3 Aug	29	30	31	1 August	2	3	4
4	5 Preferences open– Cycle 3	6	7	8	9 Preferences close – Cycle 3	10	11
5	12	13	14	15	16	17	18
6	19	20	21	22	23 End of Cycle 2	24	25
7 Sept	26 BREAK FOR PEAC students – no attendance this week	27	28	29	30 BREAK FOR PEAC students – ENDS	31	1 Sep
8	2 Cycle 3 starts	3	4	5	6	7	8
9	9	10	11	12	13	14	15
10	16	17	18	19	20	21	22
	23 King's Birthday	24	25	26	27	28	29
Oct	30	1 October	2	3	4	5	6

Check out our term calendar on our website to stay in touch with PEAC.

# Our Staff

## >>> CYCLE 2, 2024



**Sandra Whitehurst | Teacher**  
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**Zak Millar  
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**Sheryl Miller  
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**Cate Pitcher | PEAC Program Support Officer**  
Catherine.Pitcher@education.wa.edu.au

# Teaching and Learning

## »» LAUNCHPAD - CURTIN PS

Zak Millar, PEAC Teacher

In Zak's Launchpad course, students tested water rockets to prepare for an experiment where they will explore the best amount of water to launch a rocket to the highest possible altitude. In future lessons students will get the opportunity to launch more water rockets before moving onto solid fuelled model rockets in Term 3.



# Teaching and Learning

## WILDLIFE WARRIORS

**Maria Biscotto, PEAC Teacher**

Students in the Wildlife Warrior course have really enjoyed researching all about endangered animals in the world. They looked at the IUCN Red list of Threatened Species, which divides species into nine (9) categories. Using all of the information acquired through their research, students had to compile a report about a chosen endangered animal including many topics relevant to their chosen animal. Students recently enjoyed an incursion from Birds of Prey. This was a 'hands on' session which provides the students with ample time to observe, touch, and engage with a selection of Western Australian birds of prey. The students learnt about their prey characteristics, behaviours and habitats. Needless, to say the students had a fantastic and informative incursion!



# Teaching and Learning

## ➤➤➤ PEAC STUDENTS FACE APOCALYPTIC CHALLENGES!

**Brad Kruger, PEAC Teacher**

*How can you ensure that your clan has the resources, wealth and health to not just “survive”, but “thrive”, in a post-apocalyptic world?*

These were the challenges faced by Year 5/6 PEAC students during an incursion experience led by Andy Kirker, aka “The Games Man”. In teams of two, students played their “clan” through a series of challenges, using strategic thinking, collaborative decision making (and luck!) to become the strongest clan of all. This interactive board game pitted teams against each other, but in the end, it was working together that was the key to survival. Think “Dungeons and Dragons” – but with a twist!

The “How to Survive an Apocalypse” PEAC course sees students exploring the challenges that might be faced – and coming up with creative solutions – to survive in a world we don’t recognise.

And yes, there are zombies!





# Reminders

## ➤➤➤ CYCLE 2 PAYMENTS

Schools have now been invoiced for Cycle 2 course payments. These assist us in ensuring students have enriching opportunities as part of their courses and we thank parents/carers for paying this promptly. This amount is paid to your child's mainstream primary school and then transferred by the school to the PEAC administration.

If you are unsure about course payments, please get in touch so we can assist you with this process.

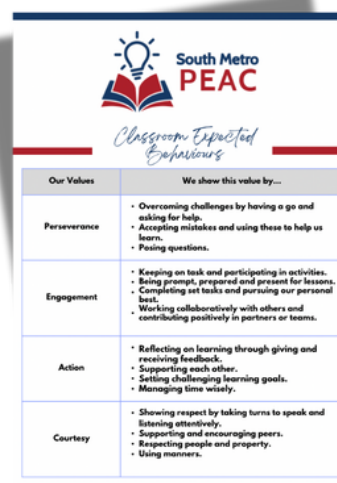
## ➤➤➤ BYO DEVICES AT PEAC

Students are welcome to bring their own iPad, tablet or laptop to PEAC if they wish to do so. Parents must ensure that devices are insured under your home/private insurance ahead of bringing the device on site, as these are not covered for any damage on the school site. Students must connect to the school wifi (no SIM card/roaming data) and adhere with the ICT expectations on site.

## ➤➤➤ PEAC VALUES & EXPECTED BEHAVIOURS

Our staff have been working toward developing some new posters to connect our PEAC Values with expected behaviours, to encourage a positive learning environment, both face to face and online.

One of our PEAC values is 'Courtesy' and it has been wonderful to see students displaying this value while visiting our host school sites. A friendly reminder as a courtesy to our host schools, to please ensure gates are closed behind you, particularly at the Woodlupine PS site. This ensures all students from the school are safe on school premises.



The poster features the South Metro PEAC logo at the top, which includes a lightbulb icon and the text 'South Metro PEAC'. Below the logo is the title 'Classroom Expected Behaviours' in a cursive font. The main content is a table with two columns: 'Our Values' and 'We show this value by...'. The table lists four values: Perseverance, Engagement, Action, and Courtesy, each with a list of specific behaviors.

Our Values	We show this value by...
Perseverance	<ul style="list-style-type: none"> <li>Overcoming challenges by having a go and asking for help.</li> <li>Accepting mistakes and using these to help us learn.</li> <li>Posing questions.</li> </ul>
Engagement	<ul style="list-style-type: none"> <li>Keeping on task and participating in activities.</li> <li>Being prompt, prepared and present for lessons.</li> <li>Completing set tasks and pursuing our personal best.</li> <li>Working collaboratively with others and contributing positively in partners or teams.</li> </ul>
Action	<ul style="list-style-type: none"> <li>Reflecting on learning through giving and receiving feedback.</li> <li>Supporting each other.</li> <li>Setting challenging learning goals.</li> <li>Managing time wisely.</li> </ul>
Courtesy	<ul style="list-style-type: none"> <li>Showing respect by taking turns to speak and listening attentively.</li> <li>Supporting and encouraging peers.</li> <li>Respecting people and property.</li> <li>Using manners.</li> </ul>

# PEAC Alumni

Which year did you complete PEAC?

**1989-1990**

Did you complete tertiary studies? If so, what pathway did you pursue?

**Yes, although it took a few goes (Computer Science and Information Systems, but I started in Biology!)**

What career/s have you had so far?

**Network Manager, Customer Support, Network Engineer, Solution Architect and Technical Sales for a couple of large multinational IT vendors**

How do you think PEAC helped you in your life/education/career path?

**It fostered the attitude to always be curious. Information Technology is an industry that is constantly evolving and to excel at it, you need to keep asking questions and figure out how things work.**

Do you have any fond memories of PEAC that you could share?

**Meeting similar minded students from other schools who I ended up going to school with as part of the Academic Extension programme. It also reinforced my lifelong addiction to aviation (although the wind was too strong to go up in the hot air balloon that day during the aviation course!)**

If you can share a quote or a few words to inspire PEAC students, what would they be?

**Keep the curiosity as you never know where it leads you! (One of my daughters goes to PEAC now and she asks questions about everything!)**



Ian Clarke

# What's on in the community?

**When****15 Sep 2024****10:00 AM - 12:00 PM****Location****Heathcote Reserve, 58 Duncraig Rd, Applecross WA 6153**

Gifted WA would like to invite you and your children to our informal kids playground catch up event. We understand the significance of connecting gifted children with like-minds, and have created an opportunity for you to bring your kids down to the Heathcote Reserve Pirate Ship Playground. There, they can play, imagine and socialise with other gifted children, fostering new friendships and creating positive memories.

There's also an opportunity for you to connect with other parents who are on similar journeys. You'll have the chance to chat with some of the Gifted WA committee members, who will be happy to share their experiences of advocating for their children. It's a great setting to get to know one another and support each other.

We look forward to meeting you and your family at the event.

